

Course: Adulting – Diversified Career Technology Principles: 83030100
Diversified Career Technology Applications: 83030200
Diversified Career Technology Management: 83030300

NOTE: This course is required if taking OJT 83004100

Credit for Graduation: 1.0 Credit – Elective CTE credit

Pre-requisite: Desire to develop self-awareness and employability skills.

Description:

The purpose of this course is to provide students with an opportunity to experience success in school and improve attitudes and behaviors towards learning, self, school and community. Through enrollment in this class, students are connected with public and private health, employment, counseling and social services. The private sector is involved in the collaboration in a variety of ways. These include tutoring of students, mentoring, serving as guest speakers or workshop leaders, donating materials/equipment/facilities, providing financial/in-kind support for motivation and recognition awards, offering work experience or job-shadowing opportunities, funding scholarships. Institutions of higher education also join the partnership by providing interns, tutors, mentors and scholarships.

Expectations: Students are expected to fully participate and engage in all classroom discussions, activities, and projects covering the following content:

- knowledge of self and others
- development of positive attitudes
- family relationships
- peer pressure
- individual responsibility
- goal setting
- time management
- decision making
- problem solving
- leadership skills
- life management skills
- employability skills
- career planning

OJT students- In addition to the above class activities, students with OJT classes are expected to attend every Adulting class and may not schedule work during that class time. Weekly time cards are required after employer contract forms are received.

Resources/Materials:

Practicalmoneyskills.com
TedTalks
Mental Health America
Teen Wellness Assessments
Resume Builders
Other Online resources
Guest Speakers/Workshops